# University of Michigan
# Winter 2020 Instructor Report With Comments
# EECS 388-020: Intro Comp Security
# Jason Kim

11 out of 34 students responded to this evaluation.

**Responses to University-wide questions about the course:**

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|---|---|---|---|---|---|---|---|---|---|
| This course advanced my understanding of the subject matter. (Q1631) | 5 | 6 | 0 | 0 | 0 | 0 | 4.4 | 4.5 | 4.4 |
| My interest in the subject has increased because of this course. (Q1632) | 3 | 8 | 0 | 0 | 0 | 0 | 4.2 | 4.2 | 4.1 |
| I knew what was expected of me in this course.(Q1633) | 2 | 6 | 3 | 0 | 0 | 0 | 3.9 | 4.5 | 4.3 |
| Overall, this was an excellent course.(Q1) | 3 | 8 | 0 | 0 | 0 | 0 | 4.2 | 4.3 | 4.2 |
| I had a strong desire to take this course.(Q4) | 2 | 9 | 0 | 0 | 0 | 0 | 4.1 | 4.1 | 4.0 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 0 | 0 | 8 | 3 | 0 | 0 | 2.8 | 3.0 | 2.9 |
| How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)* | 0 | 0 | 3 | 8 | 0 | 0 | 2.2 | 2.4 | 2.3 |

**Responses to University-wide questions about the instructor:**

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|---|---|---|---|---|---|---|---|---|---|
| Overall, Jason Kim was an excellent teacher.(Q2) | 8 | 1 | 1 | 0 | 0 | 1 | 4.9 | 4.6 | 4.5 |
| Jason Kim seemed well prepared for class meetings.(Q230) | 8 | 1 | 1 | 0 | 0 | 1 | 4.9 | 4.8 | 4.7 |
| Jason Kim explained material clearly.(Q199) | 7 | 2 | 1 | 0 | 0 | 1 | 4.8 | 4.7 | 4.6 |
| Jason Kim treated students with respect.(Q217) | 8 | 1 | 1 | 0 | 0 | 1 | 4.9 | 4.8 | 4.8 |

**Responses to questions about the instructor:**

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|---|---|---|---|---|---|---|---|
| Jason Kim has good English skills. (Q378) | 9 | 1 | 0 | 0 | 0 | 1 | 4.9 | 4.7 |
| Jason Kim was available throughout the designated laboratory hours. (Q771) | 8 | 2 | 0 | 0 | 0 | 1 | 4.9 | 4.8 |
| Jason Kim thoroughly understood the subject matter. (Q772) | 8 | 2 | 0 | 0 | 0 | 1 | 4.9 | 4.7 |
| Jason Kim was sensitive/patient to the level of student comprehension. (Q773) | 7 | 3 | 0 | 0 | 0 | 1 | 4.8 | 4.6 |
| Overall, Jason Kim was effective. (Q776) | 8 | 2 | 0 | 0 | 0 | 1 | 4.9 | 4.6 |

The medians are calculated from Winter 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in College of Engineering.

## Written Comments

**What teaching methods worked well? [e.g. videoconferencing; asynchronous interaction; etc.] (Q1841)\***

| Comments |
|---|
| Online interactive labs. |
| previous year video recording |
| Recordings works well for me. |
| Videoconferencing and recordings worked very well for discussion sections |
| Discussion sections still ran smoothly in the online format. |
| questions on attendance form, project walkthrough |
| Video recordings. |

**What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)\***

| Comments |
|---|
| Personal motivation and managing personal life dilemmas. |
| asking questions during lecture not possible |
| Personal motivation is the greatest challenge. |
| Motivation |
| Timezone differences made it difficult to attend live discussions/office hours, and personal motivation was low. |
| personal motivation |
| Internet connectivity. |

**Please comment on the effectiveness of Jason Kim. (Q912)**

| Comments |
|---|
| Good teacher overall. |
| n/a |
| Jason Kim is an excellent IA. |
| Feedback also for Prerana |
| Overall a great discussion section teacher and helpful in office hours/piazza. It is very clear that he puts in a lot of work to try and make the class as good as possible. |
| Great IA :) |

\* Due to the unexpected shift to remote instruction, questions 1840, 1841, and 1842 were added to all end-of-term Winter 2020 teaching evaluations.